

of the types of sources available from the past. Students may be asked to make comparisons or discuss change over time as part of the DBQ exercise.

The document-based question focuses on historical skills within a world history framework. Students may group documents chronologically, culturally, and thematically, as appropriate, to demonstrate their ability to analyze sources, but they are not expected to have particular knowledge of every document's author or topic or include knowledge outside of the documents in order to receive the highest score. The number of documents will be 4 to 10 and of sufficient length to encourage comparisons, contrasts, and analyses.

Below is the generic scoring guide for the DBQ.

**Generic Core-Scoring Guide for AP World History
Document-Based Question**

BASIC CORE Competence		EXPANDED CORE Excellence	
	Points		Points
1. Has acceptable thesis.	1	Expands beyond basic core of 1–7 points. A student must earn 7 points in the basic core area before earning points in the expanded core area. Examples: <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Shows careful and insightful analysis of the documents. • Uses documents persuasively as evidence. • Analyzes point of view in most or all documents. • Analyzes the documents in additional ways—groupings, comparisons, syntheses. • Brings in relevant “outside” historical content. • Explains why additional types of document(s) or sources are needed. 	0–2
2. Addresses all of the documents and demonstrates understanding of all or all but one.	1		
3. Supports thesis with appropriate evidence from all or all but one document.	2		
(Supports thesis with appropriate evidence from all but two documents.)	(1)		
4. Analyzes point of view in at least two documents.	1		
5. Analyzes documents by grouping them in two or three ways, depending on the question.	1		
6. Identifies and explains the need for one type of appropriate additional document or source.	1		
Subtotal	7	Subtotal	2
TOTAL 9			

Part B: Continuity and Change Over Time Essay

This essay question deals specifically with analysis of continuities and changes over time covering at least one of the periods in the course outline. It addresses, for example, technology, trade, culture, migrations, or environment. The continuity and change over time questions require analysis of process and explanation of causation with specific examples. Students may have the opportunity to choose different cases for illustration.

The generic scoring guide for the continuity and change over time essay is shown below; following that, on the next two pages, are a sample continuity and change over time question, the directions that appear in the AP Exam booklet, and a discussion of “What Good Responses Should Include.”

**Generic Core-Scoring Guide for AP World History
Continuity and Change Over Time Essay**

BASIC CORE Competence		EXPANDED CORE Excellence	
	Points		Points
1. Has acceptable thesis. (Addresses the global issues and the time period(s) specified.)	1	Expands beyond basic core of 1–7 points. The basic core score of 7 must be achieved before a student can earn expanded core points. Examples: <ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Analyzes all issues of the question (as relevant): global context, chronology, causation, change, continuity, effects, content. • Provides ample historical evidence to substantiate thesis. • Provides links with relevant ideas, events, trends in an innovative way. 	0–2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, addresses change but not continuity.)	2 (1)		
3. Substantiates thesis with appropriate historical evidence. (Partially substantiates thesis with appropriate historical evidence.)	2 (1)		
4. Uses relevant world historical context effectively to explain continuity and change over time.	1		
5. Analyzes the process of continuity and change over time.	1		
Subtotal	7	Subtotal	2
TOTAL 9			

**Generic Core-Scoring Guide for AP World History
Comparative Essay**

BASIC CORE Competence		EXPANDED CORE Excellence	
	Points		Points
1. Has acceptable thesis. (Addresses comparison of the issues or themes specified.)	1	Expands beyond basic core of 1–7 points. The basic core score of 7 must be achieved before a student can earn expanded core points.	0–2
2. Addresses all parts of the question, though not necessarily evenly or thoroughly. (Addresses most parts of the question: for example, deals with differences but not similarities.)	2 (1)	Examples:	
3. Substantiates thesis with appropriate historical evidence. (Partially substantiates thesis with appropriate historical evidence.)	2 (1)	<ul style="list-style-type: none"> • Has a clear, analytical, and comprehensive thesis. • Addresses all parts of the question thoroughly (as relevant): comparisons, chronology, causation, connections, themes, interactions, content. • Provides ample historical evidence to substantiate thesis. 	
4. Makes at least one relevant, direct comparison between/ among societies.	1	<ul style="list-style-type: none"> • Relates comparisons to larger global context. • Makes several direct comparisons consistently between or among societies. 	
5. Analyzes at least one reason for a similarity or difference identified in a direct comparison.	1	<ul style="list-style-type: none"> • Consistently analyzes the causes and effects of relevant similarities and differences. 	
Subtotal	7	Subtotal	2
TOTAL 9			